

Addendum to 2018-19 College Catalog (February 22, 2019)

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AMENDED Satisfactory Academic Progress and Status (effective Spring 2019)

A student is considered to be making academic progress if he/she maintains a GPA of 2.0 or higher. A student's academic status is determined by the student's cumulative GPA AND/OR the number of credit hours earned compared the number of credit hours attempted on the chart below.

Qualitative Measure:

Cumulative GPA					
Total Credit Hours Attempted	Good Standing	Academic Review	Academic Restriction/ Dismissal*		
0 - 11.5	2.00 or higher	0.75 – 1.99	Below 0.75		
12 - 18.5	2.00 or higher	1.00 - 1.99	Below 1.00		
19 - 36.5	2.00 or higher	1.50 - 1.99	Below 1.50		
37 - 54.5	2.00 or higher	1.75 - 1.99	Below 1.75		
55 or more	2.00 or higher	NA	Below 2.00		

^{*}Students in Good Standing or on Academic Review in the prior term whose GPA falls into this category in the next term will be placed on Academic Restriction. Students on Academic Restriction in the prior term whose GPA falls into this category in the next term will be placed on Academic Dismissal.

Quantitative Measure:

	If credits earned are greater than or equal to:	If credits earned are:	If credits earned are less than:
Total Credit Hours Attempted	Good Standing	Academic Review	Academic Restriction/ Dismissal*
0-11.5	75 % of credits attempted	Less than 75% but greater than or equal to 50%	50 % of credits attempted
12 - 18.5	75 % of credits attempted	Less than 75% but greater than or equal to 55%	55 % of credits attempted
19 or more	75 % of credits attempted	Less than 75% but greater than or equal 67%	67 % of credits attempted

^{*}Students in Good Standing or on Academic Review in the prior term whose GPA falls into this category in the next term will be placed on Academic Restriction. Students on Academic Restriction in the prior term whose GPA falls into this category in the next term will be placed on Academic Dismissal.

Academic Review

Academic Review is determined when a student's cumulative grade point average does not meet the minimum requirement and/or the student does not earn the minimum credits to demonstrate academic progress. (Refer to the Standards for Academic Progress chart above).

A student placed on Academic Review will be notified of their academic standing when grades are processed at the end of the term. Students on Academic Review will be contacted by the Advisement Center to develop/revise their schedule for the next term to repeat courses in which the student received F or Z grades. A student placed on Academic Review may have constraints placed on their schedule and or activities and will be required to take steps designed to improve their academic progress.

Academic Restriction

A student who does not meet minimum academic standards in their first term OR after a prior term of Good Standing or Academic Review will be placed on Academic Restriction. Students will be will be notified of their academic standing when grades are processed at the end of the term and will be required to take steps designed to improve their academic progress. This may include revision of their schedule for the next term to repeat courses in which the student received F or Z grades; credit restrictions; and/or other constraints placed on their schedule and/or campus activities.

Academic Dismissal

A student who does not meet minimum academic standards after a prior term of Academic Restriction will be placed on Academic Dismissal. Students on Academic Dismissal will be notified of their status and the appeal requirements when grades are processed at the end of the term. Eligibility for Financial Aid will be affected.

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Standards of Satisfactory Academic Progress for Federal Financial Aid -effective Spring 2019

The standards of satisfactory academic progress for federal financial aid are the same as the College's academic standards.

Federal Financial Aid

Federal regulations require that students receiving financial aid maintain Satisfactory Academic Progress (SAP) toward an eligible degree or certificate program. This policy applies to students applying for Title IV financial aid, including Federal Pell Grant, Federal Supplemental Education Opportunity Grant (FSEOG), Federal Work Study (FWS), and Federal Direct Student Loans (Stafford Subsidized, Stafford Unsubsidized, and Parent PLUS). These standards ensure that only those recipients demonstrating satisfactory academic progress toward completion of their educational program continue to receive federal financial aid.

Standards of Federal Satisfactory Academic Progress

To ensure student success, Satisfactory Academic Progress is evaluated on a student's entire academic history regardless of whether they received financial aid. Herkimer County Community College's Financial Aid Office reviews SAP at the end of each semester; fall, spring and summer. Student's performance is measured using three (3) components: Qualitative, Quantitative and Maximum Time Frame.

1. Qualitative Standard (Cumulative GPA)

Qualitative standard refers to the students cumulative Grade Point Average (GPA). A student is considered to be in good standing if he/she maintains a minimum GPA at the conclusion of each semester. Grades for remedial courses are not calculated in the student's GPA. but will be included in the qualitative assessment of Satisfactory Academic Progress (SAP).

Qualitative Progress Measures:

Total Credit Hours Attempted	Minimum cumulative GPA
0-11.5	0.75
12 - 18.5	1.00
19 - 36.5	1.50
37 - 54.5	1.75
55 or more	2.00

2. Quantitative Standard (Pace of Progress)

Quantitative standard refers to successful completion of credits towards the student's degree or certificate. A student's academic progress will be measured by comparing the number of attempted credit hours with the credit hours successfully completed (earned). Remedial credits though they do not apply towards graduation, are included in attempted hours, and if a passing grade is achieved they are included as earned credits as well. The outcome of this evaluation measures the pace at which a student must progress to complete their program within the maximum timeframe to receive federal financial aid.

Quantitative Progress Measure:

Total Credit Hours Attempted	% of credits successfully completed
0 - 11.5	50%
12 - 18.5	55%
19 - 96	67%
97 or more	Not eligible for federal aid

3. Maximum Time Frame for Completion

Federal regulations require a maximum time frame for completion of a degree or certificate program not to exceed 150% of the normal requirements of that program. For Title IV federal aid purposes only, the College has defined a maximum number of attempted credit hours* for completion as 150% of the credits required for that particular degree or certificate. All periods of the student's enrollment count when assessing pace. Transfer credits that count toward the student's current program must be counted as both attempted and earned hours. For students who change majors, credits and grades that do not count toward the new major will be included in the satisfactory progress determination and maximum time frame calculation.

Example 1: An associate degree that requires 64 credits can be funded up to 96 credits (64 X 150% = 96). Once a student has attempted 96 credits they are no longer eligible for federal financial aid.

Example 2: A certificate program requires 30 credits and can be federal funded up to 45 credits (30 x 150% = 45). Once a student has attempted 45 credits they are no longer eligible for federal financial aid

Maximum Time Frame Appeal Process

A student who has lost his/her financial aid eligibility due to exceeding the maximum time frame may submit a 150% Federal Appeal Form to the Financial Aid Office. Only extenuating circumstances which contributed to the student's inability to complete the program of study will be considered. Examples of extenuating circumstances would be medical concerns, death in the family, fire or other catastrophic events, legal problems or other circumstances beyond their control. Appeal forms are available by contacting the Financial Aid Office. Students are required to work with their advisor to develop an academic plan for success toward graduation, and obtain their advisor's signature on the appeal form before submitting to the Financial Aid Office. Final decisions regarding federal student aid are determined by the Financial Aid Appeals Committee and students will be notified of their financial aid eligibility. At the end of the term, the Financial Aid Office will evaluate if student has met their academic plan for their continuation of aid for the subsequent semester. Students that fail to meet their academic plan may lose federal aid eligibility for the future semester.

Example: A typical student in his/her second semester who attempted 32 credits must have a minimum of 21 credits earned and a minimum 1.50 GPA to meet satisfactory academic progress as indicated on the chart below.

<u>Semester</u>	Credits attempted	Completion %	Earned credits and/or Min. GPA	
1 st	16	55%	9	1.00
2 nd	32	67%	21	1.50
3 rd	48	67%	32	1.75
4 th	64	67%	43	2.00
 5 th	80	67%	54	2.00
6 th	96	67%	64	2.00

Financial Aid Warning

At the end of a term if a financial aid review determines that the student does not meet the requirements of Satisfactory Academic Progress, the student will be place on Financial Aid Warning for one semester (fall, spring or summer). Students on Financial Aid Warning are strongly recommended to meet with an advisor from the Advisement Center. They will remain eligible for federal aid for that term but will be notified that they must improve their academic performance to avoid losing their future financial aid. After the Financial Aid Warning semester, the warning status is removed if students successfully meet the SAP requirements. Any student not meeting the Federal SAP requirements at the end of the Financial Aid Warning period will not be eligible for Federal Title IV aid unless they successfully appeal and are placed on Financial Aid Probation.

Financial Aid Probation

Students whose federal financial aid eligibility is reinstated due to approval of an appeal will be awarded federal aid and placed on a status of financial aid probation for one semester. During the probation term the student will be required to meet either the SAP requirements of the College or the requirements of an academic plan. In some cases the student may require more than one term to meet the SAP standards. Students' are recommended to meet with their academic advisor to develop an academic plan to ensure their academic success within the maximum timeframe. The academic plan can be developed that would ensure that the student will be able to meet the college's SAP standards by a specific point in time.

The Financial Aid Office will review the student's progress at the conclusion of the financial aid probation term. If the student is meeting the requirements of their personal academic plan, the student remains eligible to receive Title IV federal financial aid as long as the student continues to meet those requirements and is reviewed according to the requirements specified in the plan. Students on financial aid probation who do not meet either the satisfactory academic progress requirements of the College or the requirements of the established academic plan in the next subsequent semester of enrollment will become ineligible for federal financial aid.

Reestablishing Aid Eligibility

A student who does not meet the Satisfactory Academic Progress (SAP) standards after the financial aid warning period or in the past was placed under Financial Aid Probation and did not meet SAP is no longer eligible for Title IV federal aid.

Reinstatement of federal financial aid eligibility may occurs in one of three ways:

- 1. The student registers at Herkimer College and completes a minimum of six (6) college level (non-remedial) credits with a 2.0 GPA ("C" grade) or higher in each class during the semester in his or her program of study without the benefit of federal financial aid.
- 2. The student attended another college since eligibility was lost and the student successfully earned at least 6 credits. The 6 credit hours must have a 2.0 GPA or higher and the credits must be applicable to their program of study at Herkimer. Students must still submit an appeal to the Financial Aid Appeals Committee to evaluate progress and review official transcripts.
- 3. The student submits a successful appeal due to special circumstances that inhibited the student's academic progress.

Financial Aid Appeal Process

If a student fails to make Satisfactory Academic Progress after the Financial Aid Warning period or was previously placed under financial aid probation, he/she may file a Financial Aid Appeal Form on the basis of: injury, illness, the death of a relative, or other special circumstances with appropriate documentation. The appeal must explain why he/she failed to make SAP and what has changed in his/her situation that will allow him/her to make SAP at the next evaluation. Appeals must be submitted to the Financial Aid Office by the due date posted for consideration of reinstatement of aid. Applications are available by contacting the Financial Aid Office.

Attempted Credit Hours

Attempted credit hours include, but are not limited to, all course work in the student's academic history at Herkimer County Community College, which includes all passed credits, applicable transfer credits, advanced placement credits, repeated classes, incompletes grades, failed grades, remedial classes as well as withdrawn classes.

Earned Credits

Earned credits include all attempted courses for which a passing grade has been received (D- or higher), remedial credits* for which a passing grade is received ("S") and all applicable transfer credits. Grades listed as "Incomplete" at the time of evaluation will be considered attempted and unearned, but will not affect the grade point average. *These earned remedial credits are only applicable to assessing federal SAP eligibility.

Incomplete Grades

A letter grade of "I" (incomplete) will count as attempted credits toward a student's pursuit of program. In certain cases, financial aid eligibility and satisfactory academic progress cannot be determined with incomplete grades. These students will not be eligible for financial aid and will be responsible for all college costs incurred until a final grade is determined. It is the student's responsibility to notify the Financial Aid Office once a final grade has been submitted. The college policy is incomplete grades must be converted within 45 days of the semester of which in which it was assigned or it will be converted to an "F" grade.

Repeated Classes

Repeating a course which a student previously passed (D- or higher grade) may affect a student's eligibility for financial aid. To be eligible for federal aid, a student may repeat a previously passed course only once for that class to be included as part of the student's enrollment status. However, if a student passed a class once, then received federal aid for retaking it, and fails the second time, the student may not be paid for retaking the class a third time. For state financial aid, repeated passed classes will not be included for determining full time attendance for state award programs (unless the student is in her/his final semester).

Course Load Requirements

The U.S. Department of Education mandates that courses must be applicable toward the degree, diploma or certificate program in which the student is enrolled. Student's financial aid may be adjusted or canceled if enrolled courses are not applicable toward their degree program.

Academic Amnesty

The Federal Student Aid program regulations make no provision for the concept of academic amnesty renewal. A school must always include all courses, whenever taken, in evaluating a student's satisfactory academic progress. Readmission to the college after an absence does not automatically mean reinstatement of aid eligibility.

Standards of Satisfactory Academic Progress for Federal Financial Aid (through Fall 2018)

To be eligible for federal financial aid programs, students must be making academic progress. Academic progress is determined by the student's GPA and the number of credit hours earned each semester. The standards of academic progress for federal financial aid are the same as Herkimer College's academic standards. In order for a student to maintain eligibility for federal financial aid programs, federal regulations require students to maintain Pursuit Of Program (earned hours) and they must make Satisfactory Academic Progress (GPA) above dismissal status as indicated in the charts below.

Standards for Academic Progress Cumulative GPA Qualitative Measure

Total Credit Hours Attempted	Good Academic Standing	Academic Intervention	Academic Probation	Academic Dismissal *
0 - 11.5 credits	N/A	N/A	N/A	N/A
12 - 18.5 credits	2.00 or higher	1.30 - 1.99	1.00 - 1.29	Below 1.00
19 - 36.5 credits	2.00 or higher	1.80 - 1.99	1.50 - 1.79	Below 1.50
37 - 54.5 credits	2.00 or higher	1.95 - 1.99	1.75 - 1.94	Below 1.75
55 credits or more	2.00 or higher	N/A	N/A	Below 2.00

^{*}First time full time freshmen whose status is dismissal will be placed on academic probation after his/her first term.

Credits Attempted Compared to Credits Earned:	If credits earned are greater than or equal to:	If credits earned are less than		
Total Credit Hours Attempted	Good Academic Standing	Academic Intervention	Academic Probation	Academic Dismissal *
0 - 11.5 credits	N/A	N/A	N/A	N/A
12 - 18.5 credits	8	8	7	6
19 - 36.5 credits	13	13	12	10.5
37 - 54.5 credits	28	28	26	22
55 or more credits	75% of credits attempted	75% of credits attempted	72% of credits attempted	67% of credits attempted

^{*}First time freshmen whose status is dismissal will be placed on academic probation after his/her first term.

Failure to meet the standards for satisfactory academic progress will affect financial aid eligibility. Students should contact the Financial Aid Office for information.

Students with questions about academic standards and requirements can contact the Advisement Center.

Financial Aid Warning

Students who are placed on Academic Probation will be placed on Financial Aid Warning for the following term. They will remain eligible for federal aid for that term but will be notified that they must improve their academic performance to avoid losing their financial aid.

Loss of federal financial aid

Students who are academically dismissed are not eligible for federal financial aid programs. If the student feels he has extenuating circumstances that led to his dismissal he may appeal the decision. See below.

Financial Aid Appeal Process – Financial Aid Probation

A Financial Aid Appeal Form, separate from the Academic Appeal Form, must be submitted to the Financial Aid Office by the due date posted for consideration of reinstatement of aid. The Financial Aid Appeal Form will be mailed to the student along with the Academic Appeal Form. Applications will also be available by contacting the Financial Aid Office.

Financial Aid reinstatement's are only considered due to extenuating circumstances such as medical concerns, death in the family, fire, legal problems, catastrophic events or other circumstances beyond your control that occurred during the term for which you lost eligibility.

If a financial aid appeal is approved, students will be awarded federal aid and placed on financial aid probation for the subsequent term. Students may also be placed on an academic plan as part of their probation status.

In order to continue to receive federal aid, the student must be making satisfactory academic progress based on the Academic Standing charts or meet the requirements of their personal Academic Plan at the conclusion of the term. The Financial Aid Office will review the student's academic progress to determine continued eligibility. Final decisions regarding federal student aid are determined by the Financial Aid Appeals Committee.

Maximum Time Frame for Completion (150 Percent Rule)

Student's can receive federal financial aid for a limited period of time. Students may receive federal financial aid for up to 150% of the credit hours required to complete their degree or certificate program. For example: a typical Associates Degree requires 64 credit hours to complete. Once a student has attempted 96 credit hours (64 x 1.5), they are no longer eligible for federal financial aid. The attempted hours include withdrawn classes, failed classes and all transfer classes. Per federal regulations, this includes all credit hours regardless of whether or not the student received financial aid during the time the credits were taken. If a student wished to appeal the maximum time frame rule, please see below for instructions.

Maximum Time Frame Appeal Process

A student who has lost his/her financial aid eligibility due to exceeding the maximum time frame may submit a 150% Appeal Form to the Financial Aid Office if there were extenuating circumstances which contributed to the student's inability to complete the program of study. Examples of extenuating circumstances would be medical concerns, death in the family, fire or other catastrophic events, legal problems or other circumstances beyond your control that occurred during the term for which you lost eligibility. Appeal forms are available by contacting the Financial Aid Office. Final decisions regarding federal student aid are determined by the Financial Aid Appeals Committee and will notify students of their financial aid eligibility. If the appeal is granted, the student is required to work with their advisor to develop and follow an academic plan for graduation. Students that fail to meet their academic plan may lose federal aid eligibility for the future semester.

Evaluation Process

Academic Progress is evaluated at the end of each semester in which federal aid is awarded to students, not including the winter mini term. Evaluation of academic progress will occur shortly after final grades have been posted by the Registrar and notices will be sent out promptly. Note: Although the college does not evaluate academic progress at the conclusion of the summer session, the Financial Aid Office does evaluate summer academic progress to determine future eligibility for federal financial aid. Once summer grades are posted, students meeting the dismissal

criteria for academic standards, will notified by the Financial Aid Office that they are not eligible for federal financial aid. Students with extenuating circumstances can submit a Financial Aid Appeal form to be reviewed by the Financial Aid Appeals Committee. (See Financial Aid Appeal Process) What is the difference between "attempted" and "earned" credit hours?

Attempted credits include all course work in the student's academic history at Herkimer County Community College, including transfer, advanced placement credits, repeated classes as well as withdrawn classes. Earned credits include all attempted (non-remedial) courses for which a passing grade has been received (D- or higher) and all transfer credits. Grades listed as "Incomplete" at the time of evaluation will be considered attempted and unearned, but will not affect the grade point average.

Incomplete Grades

A letter grade of "I" (incomplete) will count as attempted credits toward a student's pursuit of program. In certain cases, financial aid eligibility and satisfactory academic progress cannot be determined with incomplete grades. These students will not be eligible for financial aid and will be responsible for all college costs incurred until a final grade is determined. It is the student's responsibility to notify the Financial Aid Office once a final grade has been submitted.

Repeated Classes

Are you taking a class at Herkimer College that you previously completed? This may affect your current financial aid awards! Repeating a course which a student previously passed (D- or higher grade) may affect a student's eligibility for financial aid. To be eligible for federal aid, a student may repeat a previously passed course only once for that class to be included as part of the student's enrollment status. For state financial aid, repeated passed classes will not be included for determining full time attendance for state award programs.

Course Load Requirements

The U.S. Department of Education mandate that courses must be creditable toward the degree, diploma or certificate program in which the student is enrolled. Student's financial aid may be adjusted or canceled if enrolled courses are not applicable toward their degree program.